

REFLECTION ON AN EVENT (“CASE STUDY”)

“Event” for this purpose is anything, no matter how small, that stimulates your wondering, thinking, or reflection about your practice of Godly Play. It could be, for instance, something a child said during wondering, an encounter with a parent or pastor, something you observed between two children, or something you or your co-teacher said/did during class. This process invites you to reflect on the incident using a variety of perspectives and engaging with the theology and theory underlying Godly Play. Being on the watch for potential “case study” events sharpens your awareness of your own practice and gives you a framework to process and learn from both rewarding and challenging situations in your practice. This reflection will not be handed in, but will be background for your own contributions to the opening session in the Advanced Godly Play Training. The group will not engage in “problem solving” but in reflection and learning.

Date of Event _____

(within the past year)

- A. **Synopsis** (description and as much direct dialogue as you can recall)

- B. **What strikes you as important in this situation to explore more deeply?** How can your Godly Play colleagues help you reflect on it?

- C. **Points of connection with theological, biblical, and/or spiritual perspectives:** If not directly involving a Godly Play story, what biblical text does this event conjure up for you? How does the Godly Play story or biblical passage inform your reflection on the event?

- D. **Points of connection with what you know of the spirituality of children and the discovery method of learning underlying Godly Play?** Refer to passages in Teaching Godly Play or other writings to help in this reflection.

E. **How will your reflection on this situation affect your ministry and mission going forward?**